

**English** Texts: The Tiny Seed, It Starts with a Seed and different versions of Jack and The Beanstalk.

Reading

- Can I link what I read or hear to my own experiences?
- Can I apply phonic knowledge and skills as the route to decode words?
- Can I read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words?
- Can I enjoy, learn from and talk about the books/texts that I read?
- Can I answer questions about what I have read or heard? Can I make predictions using what I already know?

Writing

- Can I write a non-chronological report?
  - Can I write a descriptive poem?
  - Can I write my own version of Jack and The Beanstalk?
  - Can I begin to use different conjunctions in my sentences?
  - Can I begin to join my writing with diagonal strokes?
- Spelling
- Can I spell the common exception words for Year 1?
  - Can I spell words relating to the phonics sounds I am learning and apply them in my writing?
  - Can I write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far?

**History**

- Can I learn about Sara Stanford and Founder's Day?
- Can I find out about The Great Fire of London?
- Can I learn about Samuel Pepys and his influence on historical events?
- Can I understand and use vocabulary linked to the passing of time?
- Can I find answers about the past using different sources of information?
- Can I recognise that my life is different from that of people in the past?

**Geography**

Our Geography fieldwork will be around the big question: 'How can we keep our school grounds safe for wildlife?' We will also develop skills:

- Making observations and maps of the school grounds,
- Looking into the way weather impacts humans and the weather changes during a season.

**Computing**

Spreadsheets

- Can I plan and make a computer program?
- Animated stories
- Can I create an animated story using technology?

RSE

We are growing.  
The human life cycle.

**Science**

Plants

- Can I identify and name a variety of common wild and garden plants?
- Can I identify and name common deciduous and evergreen trees?
- Identify and describe the basic structure of a variety of common flowering plants, including trees?
- Can I keep records of how plants have changed over time?

Scientific Enquiry

- Can I observe different plants closely, using magnifiers where necessary, to compare and contrast?
- Can I describe how I identify and group these plants? Can I then draw diagrams to show the parts of the plants?

Seasonal Changes

- Can I observe changes from Spring to Summer?
- Can I observe and describe associated weather?

**Year 1**

**Summer Term  
2024**



**RE**

**Thankfulness:** Can I consider the different ways Christians say thank you to God? Can I think about the importance of saying thank you?  
**Celebrations of faiths and cultures:** Can I learn about Harvest in Christianity, Sukkot in Judaism and Holi in Hinduism?

**PSHE**

Looking after the local environment.  
Where money comes from and how to look after money.

**SMSC**

- Can I show acceptance of other people's beliefs and views?
- Can I share and celebrate my achievements?
- Can I experience reflective practices? Yoga, mindfulness, growth mind-set.

**Music Charanga Unit**

Our Big Concert

**Hook Day: Craft & Designer Day**

Puppet making day - dress in artist clothes for modelling and 'crafting' in - something you don't mind getting a bit messy!

Thursday 18<sup>th</sup> April 2024.

**PE**

Athletics  
Striking and fielding

**Maths**

Multiplication/Division

- Can I count in 2s, 5s and 10s?
- Can I use problem solving and reasoning linked to counting in 2s, 5s and 10s?
- Can I make arrays and understand doubles?
- Can I make and manipulate equal groups?
- Can I share equally with different numbers of people?

Fractions

- Can I find a half and a quarter of different objects and shapes?
  - Can I colour half and quarter of a shape?
  - Can I find half and quarter of a number of objects?
  - Can I use reasoning and problem solving with halves and quarters?
- Position/Direction
- Can I describe ½, ¼, ¾ and full turns?
  - Can I use directional vocabulary (forwards, backwards, left & right)?
  - Can I use positional vocabulary (top, bottom, above, below and in between)?

Place Value

- Can I partition, compare and order with numbers within 100?
- Can I tell you 1 more and 1 less than a number within 100?

Money and Time

- Can I recognise coins and count in 2s, 5s and 10s?
- Can I confidently use the terms: before, after, first, next, finally?
- Can I tell you the days of the week and sequence these?
- Can I tell the time to the hour and half hour?